



Behaviour Management Policy

Reward System

Pupil rewards are gained through a citation system linked to the OneSchool Values, academic endeavour and wider personal development. For Primary students, citations can also be awarded by adhering to the Golden Rules. The OneSchool skills include;

- **Academic Achievement/Using Language, Symbols and Text;**
- **Fulfilling Potential/Thinking Creatively and Innovatively;**
- **Management Skills/Managing Self;**
- **Involvement in School Activities/Participating and Contributing;**
- **Leadership/Relating to Others.**

Citations are recorded in SIMs and a summary displayed on the notice boards in the Learning Centre on a weekly basis. Citations are celebrated in whole school assemblies through the issue of postcards when pupils have achieved 3, 6, 9 or 12 citations in one category. Awards are given centrally by the Focus Learning Trust when citations are achieved in all five categories at the following points;

- Three citations – Bronze award
- Six citations – Silver award
- Nine citations – Gold award
- Twelve citations – Platinum award

National & Global Awards

Personal achievements are aligned with the Global House Cup system so every citation has a personal and team benefit.

Good Citizens

Our values:

- **Integrity** – uprightness, honesty, decorous conduct, governed by the Holy Bible.
- **Care and compassion** – kindness, consideration, generosity to all.
- **Respect** – for all people, property, opinions and authority.
- **Responsibility** – for all our actions, progress and the environment.
- **Commitment** – to self-discipline and the pursuit of excellence.

Classroom Expectations

1. Arrive on time
2. Be prepared for your lesson
3. Do not speak when others are speaking
4. Treat all with complete respect
5. Have a positive attitude to learning

Sanctions

Step 1 – Alerting the student

Step 2 – Restatement and rule reminder

This could be for lateness, attitude to learning, low level disruption

The student will be told that his/her behaviour is unsuitable, given the opportunity to discuss the situation and will be encouraged to modify that behaviour.

Step 3 – Repeated low level disruption

Class teacher discipline / sanction

Eg: relocation, withdrawal of privileges, detention

Disruptive behaviour in class may result in a student being isolated from his/her peers and seated at a single desk, near the teacher or asked to work for a short time in another classroom.

Step 4 – Reflection – student placed on a reflection period

For failure to improve behaviour after Step 1 to 3. All lunchtime detention names shared with SLT.

The student may be asked to discuss their behaviour with a teacher and explain their actions. They may then be able to understand fully the consequences of their actions and appreciate why the behaviour is unacceptable.

A student could be asked to complete an extra piece of work during break or lunch time. In this situation students will be supervised by an adult. The teacher imposing the sanction will record the misdemeanour and the sanction applied. Teachers will telephone parents to inform them of the sanction.

Step 5 – Behaviour Management Plan

For serious disruption to the learning of one lesson/ two or more teacher detentions in a week. Decisions made at the discretion of SLT.

Will include input from the Headteacher, Lead CA, parent and student and may include the withdrawal of privileges. These will be appropriate to the situation and the age of the student and parents will need to be informed.

Step 6 – Disciplinary Sanctions at the School

For one off very serious incidents or continual disruption to learning. This will lead to a meeting with parents, the Headteacher and a member of the Campus Administrators team.

Eg: In-school suspension with input from the Headteacher, Lead CA, parent and student. Care will be taken not to jeopardise the delivery of the curriculum and other sanctions may involve:

- exclusion from a particular class
- exclusion from an extra-curricular activity
- exclusion from a school-organised outing or trip.

Step 7 – Major Disciplinary Sanction

Eg: May include a Positive Behaviour Agreement and possible exclusion with input from the Regional Principal, Lead CA and Headteacher.

This is reserved for students who persist in disregarding the school rules and Code of Conduct and is only used for students whose behaviour is consistently unacceptable and who have failed, after previous steps have been taken, to show any improvement.

Parents will be informed of a detention, even if it takes place during the school day. If a student receives a second detention, parents may then be invited into school for a meeting with the Lead CA and Headteacher to discuss the way forward.